

ECOBÉ — Client Report

Thomas Campos Fonseca

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Client Report: Thomas Campos Fonseca

General Profile and Personal Presentation

Thomas Campos Fonseca is an internationally oriented student presently residing in Brussels, Belgium. He holds European, American, and Brazilian passports, and has a Belgian student residence permit—demonstrating significant international mobility and adaptability. Thomas projects himself as calm, analytical, and curious, with reliable composure and a strong willingness to learn. He enjoys engaging where software, engineering, and interpersonal collaboration intersect, aspiring to actively contribute to team outcomes and international projects.

Relevant Professional Experience

Thomas's practical experience, while currently limited to volunteering roles, demonstrates early initiative, teamwork, and responsibility:

- **Backstage Theatre Volunteer — Peça Ruim, Brazil (2017):**
 - Assisted in organizing costumes and supporting actors during live performances.
 - Performed under time pressure, maintained clear communication, and contributed to smooth backstage operations.
 - Demonstrated adaptability by handling various tasks, from pre-performance organization to post-show cleanup.
- **Sustainability and Community Volunteering:**
 - Participated in beach clean-ups, showing a hands-on approach to sustainability and understanding the impact of collaborative efforts.
- **“Extenda sua mão” Charity Work (2017-2019):**
 - Engaged in regular volunteer work with children from disadvantaged backgrounds (in/near favelas), facilitating enjoyable activities and aiming to make a positive impact on their quality of life.

These experiences indicate dependable initiative, comfort with multicultural settings, and a willingness to take on diverse roles.

Identified Competencies and Skills

Technical and Academic Competencies:

- **Programming & Mathematics:**

Solid grounding through coursework and personal interests; adept at problem-solving and analytical thinking.

- **Engineering Foundations:**

Exposure to digital systems, physics, engineering, and biosciences—establishing a broad technical base.

- **Business Acumen:**

Courses in financial reporting, management, economics, project management, and marketing.

- **Data Science & Statistics:**

Has completed or is pursuing advanced topics in data science, statistics, and econometrics.

Soft Skills:

- ****Teamwork & Communication:****

Demonstrated in group projects and through volunteer experience.

- ****Organisation:****

Managed backstage logistics and participated in project planning during studies.

- ****Calm Under Pressure:****

Successfully performed time-sensitive backstage tasks.

- ****Curiosity & Willingness to Learn:****

Demonstrated by proactive engagement in multiple disciplines and extra-curricular activities.

Career Goals and Ambitions

Thomas is motivated by digital transformation, game and simulation development, and the intersection of technology and human collaboration. His ambition is to become a reliable reference and valuable contributor to digital projects within international organizations. He expresses keen interest in:

- Software and engineering roles that combine technical skill with human interaction.
- Game development and digital simulation.
- The processes involved in intellectual property (IP), branding, and creative processes.
- Sustainability and organizational social responsibility.

Thomas seeks opportunities where he can leverage his technical, analytical and interpersonal skills in a multicultural environment—ideally impacting digital innovation or transformation initiatives.

Notes on LinkedIn vs Personal CV

No significant discrepancies were identified between the provided CV and the indication of a LinkedIn profile. The available information is consistent, though the LinkedIn profile itself was not directly reviewed for further validation or detail. CV entries are detailed and focused mainly on education and volunteer experience. Depending on the development of the LinkedIn profile, recommendations may include mirroring these details and ensuring alignment as Thomas's work experience evolves.

Initial Coaching Recommendations

1. Clarify Program and Expected Graduation:

- Specifying Thomas's academic program (e.g., Computer Science, Engineering, etc.) and anticipated year of graduation will strengthen both the CV and professional profiles.

2. Develop Professional Experience:

- Seek internships or part-time roles in software, digital transformation, or engineering fields, especially within international or multicultural organizations.
- Consider participating in hackathons, coding competitions, or open-source projects to further evidence technical competence.

3. Broaden Technical Projects:

- Start building a portfolio of software or game development projects (e.g., on GitHub or a personal website) to demonstrate programming abilities and practical application.
- Try leading or playing a major role in university group projects as both a developer and coordinator.

4. Leverage Language Skills and International Profile:

- Highlight multilingual abilities and experience navigating different cultural contexts in all professional branding materials.
- Emphasize international mobility and adaptability—qualities highly valued in global organizations.

5. Network and Seek Mentorship:

- Gain exposure to industry professionals through LinkedIn, university career centers, and relevant conferences or events.
- Identify potential mentors in software engineering, digital transformation, or game development to provide guidance and networking opportunities.

6. Explore Interest in IP and Branding:

- Attend workshops or courses related to intellectual property and the creative process.
- Engage in student-led initiatives around brand creation or digital design to clarify this area of interest.

7. Ongoing Development:

- Continue volunteering and extracurricular activities to broaden experience and network.
- Work on articulating a clearer career trajectory by refining short- and long-term goals with the help of a career coach.

In conclusion, Thomas presents as a high-potential, internationally positioned student with considerable academic and interpersonal strengths. He is well-suited for roles combining software, problem-solving, and human collaboration, and displays genuine motivation to contribute to digital transformation within global organizations. Early career coaching should focus on gaining targeted practical experience, clarifying his professional narrative, and building a strong personal brand to support his aspirations.